

Session IV | Communication | time available: 30 minutes

Working group 4.a) Talking Estuarine": Successful communication examples Moderation: Francois Kremer

- 1. Which communication processes concerning Natura 2000 projects were successful?
 - Successful process: partnerships based on trust and respect / multi-stakeholder-processes
- 2. Which communication goals were pursued in each case?
 - Clear information on what and why explain and listen to each other's objectives
- 3. What are the criteria for successful stakeholder processes?
 - Criteria: clear rules (objectives) since the beginning
 - Participation: Early involvement in site level



Working group 4.b) Talking Estuarine": Successful communication examples Moderation: Dr. Maik Bohne

- 1. Which communication processes concerning Natura 2000 projects were successful?
 - Humber Nature Forum (25-30 people) (Humber)
 - Adopt a species (Limburg)
 - Room for the river (Netherlands)
 - Consultaion on Marine SPA (Scotland)
 - Sigmaplan (Scheldt)
- 2. Which communication goals were pursued in each case?
- 3. What are the criteria for successful stakeholder processes?
 - Timing: start early!
 - Clear expectations
 - Stable (local) partnerships
 - Continue!
 - Political support
 - Serious structure
 - Feedback: involve local people "it's useful"
 - Mutual/external funding
 - Independent moderator
 - Find ownerhip
 - o Public trust
 - Get things done projects



Working group 4.c) Stakeholder and target groups Moderation: Bernd-Ulrich Netz

- 1. Which stakeholder groups are to be reached?
 - All stakeholders are to be involved may change list with specific task.
 - All relevant groups
- 2. Which measures are important to achieve this?
 - Different communication strategies for different groups
 - Find a common language
 - Mutual respect and trust
 - o Transparency
 - Honesty about the limits of the discussion
 - o Communication needs to be continued in a long term
 - Think about the lines of compromises
 - Look for a common understanding
 - Communication needs time and resources
 - Check degree of concern
 - Different targets for different groups
 - o Some groups might be reached through their children
 - o Personal communication rather than social media



Working group 4.d) Stakeholder and target groups

Moderation: Prof. Mike Elliott

- 1. Which stakeholder groups are to be reached?
 - Stakeholder typology: Inputters, extractors, regulators, affectees, influencers, beneficiaries
 - All stakeholders are to be involved may change list with specific task.
- 2. Which measures are important to achieve this?
 - Involve stakeholders at right time not too early, not too late.
 Bottom up approach rather than top-down.
 - Avoid stakeholder fatigue, don't exclude any, but allow a stakeholder not to participate. Complexity of the issue determines who to be involved
 - Make clear at start if it is a decision-making process or just consultation. Make sure you are hearing as well as listening.
 - Create trust. Each stakeholder to understand other stakeholder's perspectives. To tackle difficult as well as easy aspects.
 - Need awareness-raising to bring all stakeholders up to the same state of knowledge.
 - If you go against a view of a stakeholder, then make sure you explain why (not all stakeholders can get everything they want).

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Working Group 4.e) Actions within the public sphere

Moderation: Eike Schilling

- 1. Art campaigns, objects in space, platforms: Which examples of design have led to an increase in the acceptance of measures?
 - Centre of information + communication
 - Competitions and arts projects (involve locals and children)
 - Visualization of planned measures
 - Videos and podcasts
 - o Internet platforms are a must, but they are not enough!
 - Events on the construction site
 - "Tag der Baustelle" (public days)
 - Face to face communication & independent moderator/contact person
 - Animal(art?) as symbol for measure
 - o Games
 - Keep target group in mind



Working Group 4.f) Actions within the public sphere

Moderation: Dr. David Parker

- 1. Art campaigns, objects in space, platforms: Which examples of design have led to an increase in the acceptance of measures?
 - Trust is vital goes with honesty (but can't always reveal information?)
 - Visual representations are vital and work best (better than words)
 - Visual and sensory is very important
 - Use people who have empathy with the people and the place
 - o Identifying
 - Language do we all mean the same thing?
 - Work in ways that turn a project into one that is owned by the community
 - Choice of location is important strategy planning is vital
 - o Incorporate local knowledge into the project
 - Treat all groups with the same respect
 - Important to have good site knowledge site visits are important
 - Trust goeas on both sides
 - Society must be involved and concentrate on those most connected with the project
 - Mutual gains approach motivations, rather than opinions



Working Group 4.g) Perspectives for the Biogeographical Process and future networking

Moderation: Kristijan Čivić

- 1. How can the Member States perform better or contribute more?
 - Leadership by (EC)-contractor
 - (EU-)funding of the communication process
 - Create/maintain a Natura 2000-network
- 2. What type of network should be created?
 - network for estuaries only, as estuaries are very complex systems and need specific attention
 - "TIDE"-project-follow up / scale up for all estuaries
 - o a network for managers, scientist, NGO's....
 - Networking events have to be easy/simple
 - Produce newsletter for the Atlantic region or estuaries only
 - "create "restoration sites" database for estuaries
 - NBP-approach is too broad in current format
 - Joint project to describe the range and variation of estuaries and the problems they face
 - Science-based network meetings, thematic drawing on both management and science communities
- 3. How can exchange be made more permanent?
 - Focus on "Best practices" od guidelines production on precise topics
 - Ensure one event per year
 - Should the exchange be more permanent? => Aim for 3-year programme and evaluate if it is valuable
 - Develop working groups and publications